

**BEHAVIOURAL MATRIX FORM FOR SCHOOLS**

**TO:** Teacher  Dean  **School:** .....  
 Principal  Guidance Officer  **Address:** .....

**Candidate's Name:** ..... **Age:** ..... Years Attended School From..... To .....

Your past student has applied for placement in the MILAT/MYPART programme. As a vital part of the screening process this form must be completed. We are asking you to share information regarding this young person's behaviour, academic performance and social functioning. Your assistance is greatly appreciated. Your input is very valuable in understanding this young person.

Please complete this form, put into a sealed envelope and return to candidate / guardian / parent at your earliest convenience.

**Attendance Record:** (please give examples).....

- Regular Attendance.....  Frequent Absence.....  
 Occasional Absence.....  Chronic Absence.....

Please comment on punctuality.....

List the Student's Strengths / Positive Behaviours / Skills	List your concerns about him in order of priority

Please rate the student using the following ratings scale in the seven areas that follow. (Rate him in comparison to other young person's his age.)

**1 = Excellent progress, 2= Good Progress, 3 = Poor Progress, 4 = Very Poor Progress**

1. Social / Emotional Development	2. Behaviour Problems
..... Is pleasant and cooperative with teacher	..... Aggression / fights / bullying
..... Gets along well with peers	..... Lying
..... Has a positive self-attitude	..... Stealing
..... Respects the rights of others	..... Truancy
..... Gives and receives help willingly	..... Destruction of Property
..... Meets new situations easily	..... Others (please explain).....
..... Is overall well adjusted socially in relation to the class	

3. Cognitive Development	4. Attention / Work Habits
..... Shows curiosity in learning	..... Attends to task
..... Is creative and imaginative	..... Works well independently
..... Asks appropriate questions for problem solving	..... Completes class work in a reasonable amount of time
..... Understands directions	..... Organizes work material
..... Follows Directions	..... Listens attentively to oral discussions and directions

5. Academic Development	Comments:
..... Mathematics	
..... Reading	
..... Spoken Language	
..... Written Expression	
..... Listening Skills	

Describe participation in extra curricular activities, groups, clubs etc: .....

Any concerns not noted elsewhere?: .....

Signed: ..... Date: .....  
Official / Teacher Completing Form



Contact Number at school: .....